

Governing Detroit's Schools: A National Perspective



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State Control of Local Schools



- Old Wave
 - Started as mostly financial
 - Increasingly became “comprehensive”- include academics
 - Endpoint- return to local district control
 - In Detroit: Emergency Manager

- New Wave
 - Post 2005: New Orleans effect
 - Academically driven
 - In Detroit: Education Achievement Authority

Did Old Wave State Takeovers Work?



- Most were comprehensive: Financial and academic takeovers
 - **Almost 70% of large district takeovers involved both**
- Financial recovery sometimes achieved
 - **Local control sometimes restored- NJ vs. CA**
- Academic performance –
 - **Results not promising**

New Wave: Recovery School District



- Hurricane Katrina, 2005
- Low performing schools placed in RSD
- Portfolio Management Model
 - “RSD is best understood as a bridge between a government monopoly and a liberalized educational system.” -Neerav Kingsland
 - **School autonomy**- charter schools
 - **Recruitment**- Teach For America, school leadership
 - **Accountability**- low performers close/restructure

Finances?

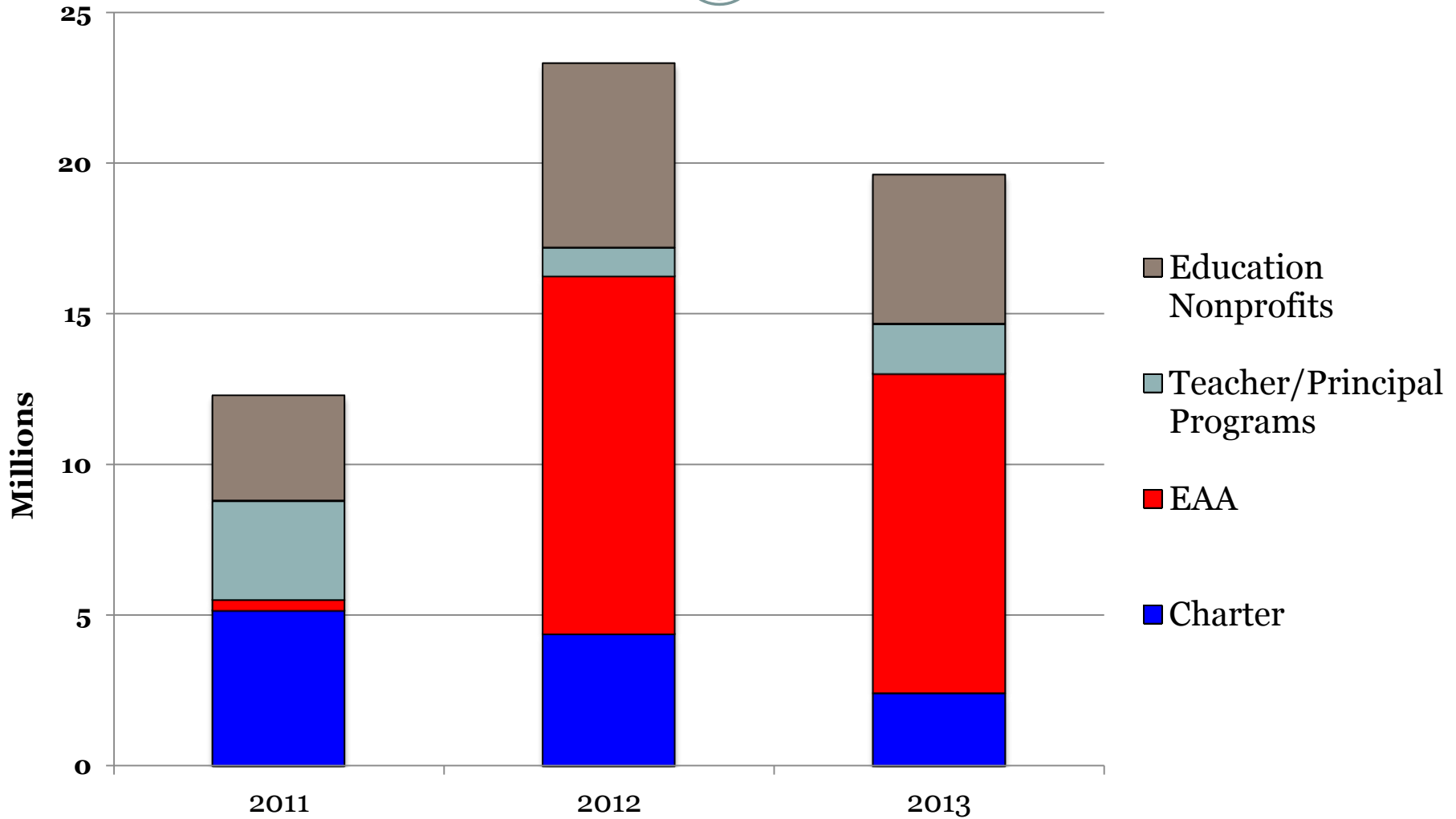
Governance?

Financing Portfolio Models



- \$100 to \$150 million in philanthropy for NOLA transformation + federal funds
- What about Detroit?
 - Local and national funders have been involved
 - Broad, Gates, Kellogg, Kresge, McGregor, Skillman

Philanthropy in Detroit



Governing Portfolio Models



District	Number of charter authorizers	Charter Market Share, 2014-15
New Orleans	2	93%
Philadelphia	1	33%
Los Angeles	1	23%
Chicago	1	14%
New York	3	8%
Cleveland	9	30%
Detroit	12	53%

- The Cleveland Plan- 2012
 - Charter partnership with school district
 - Charters get some local tax dollars; share data
 - Currently 17 partner schools with CMSD

Governing Detroit



- Declining student population
- 4-way division of students and resources
- All driven by state policy
 - **DPS- Emergency Manager**
 - **EAA**
 - **Charters (12 authorizers)**
 - ✦ **no cap**
 - **School of choice**



Looking Ahead



- **DPS finances are not the whole story**
- **School governance in Detroit is unusually fragmented**
- **State policy touches on every aspect-**
 - **School quality and accountability**
 - **Competition for funding**